Accountability Report General Information

Charter School Application - General Information

Each year, the governing body of every charter school in Florida must report on its progress to its sponsoring school district, pursuant to Section 1002.33 (9)(k), Florida Statutes. Each district must then forward these annual accountability reports to the Florida Commissioner of Education. The information below constitutes that report.

Various sections of this accountability report include the demographic information, student performance data, and financial accountability information required by law, but there also are sections that feature pertinent information on management companies, instructional staffing, school mission, and governance, among others.

This report has multiple purposes. Among them: to provide the general public critical information on the public charter schools in their communities, to provide sponsoring districts information on the schools in their portfolio, and to provide all constituents of public schooling the data necessary to examine this growing sector of education. Most importantly, however, the primary purpose of the annual accountability report is to help the district sponsor determine whether the charter school is meeting the terms of its charter and meeting or exceeding the student academic achievement requirements and goals agreed to in the charter contract. According to the Florida Standard Charter Contract, which must serve as the base of negotiations for all charter agreements in the State of Florida, "The sponsor shall annually evaluate the School on its performance and progress toward meeting the standards and targets included in this contract, including academic achievement goals. If the term of this contract exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the governing board of the School.

This purpose also is aligned with the Florida Principles & Standards for Quality Charter School Authorizing, drafted by the Department in collaboration with national experts and authorizers across Florida. The Principles & Standards provides that charter sponsors "grant initial charter contracts for a term of five years or longer only with periodic high-stakes reviews every five years or more frequently ..."

This report and past accountability reports are accessible at www.floridaschoolchoice.org.

Update Charter School Information

General contact information provided on this page will be visible to the public via the Charter School Directory at www.floridaschoolchoice.org

School **EVEREST CHARTER SCHOOL**

District BROWARD 2012-2013 Opening Year

Conversion School? No

Current Contract

Begin:07/01/2012 End: 06/30/2017 Dates

Lenath of Current Contract in Years

10044 W MCNAB RD School Address

TAMARAC, FL 33321-1894

10044 W MCNAB RD Mailing Address TAMARAC, FL 33321-1894

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Principal RAUL BAEZ Phone 9547265227 Fax 9547229702

F-mail Address rbaez@excelsiorcharter.com School Website http://www.everestcharter.org

Primary Service

K-12 General Education Type

Grade Levels

K-8 Actual: 05 -08 Served

Is school No accredited?:

Accrediting Body None

Everest Charter is a school that exists to stimulate students curiosity to learn, explore, and

apply concepts related to science, technology, engineering, and mathematics.

Mission Statement

Partnership, Speciality Area & Management

Partnerships (Entity participating in creation and operation of the charter school) If the charter school is operated by a university, community/state college, municipality or charter-school-in-the-workplace, select that organization from the list below or select none.

workplace, select that organization from the list below of select none.

University

A state university may grant a charter to a lab school created under s. 1002.32 and shall be considered to be the school's sponsor. Such school shall be considered a charter lab school (Section 1002.33(2), Florida Statutes).

University:

Community/State College

A Florida College System institution who worked with the school district or school districts in its designated service area to develop charter schools that offer secondary education. These charter schools must include an option for students to receive an associate degree upon high school graduation. (Section 1002.33(5)(4), Florida Statutes).

■Community/State College:

Municipality

A charter school-in-a-municipality designation may be granted to a municipality that possesses a charter; enrolls students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking enrollment. (Section 1002.33(15)(c), Florida Statutes).

■ Municipality:

Workplace:

A charter school-in-the-workplace may be established when a business partner provides the school facility to be used; enrolls students based upon a random lottery that involves all of the children of employees of that business or corporation who are seeking enrollment. (Section 1002.33(15)(b), Florida Statutes).

■ Workplace

None

✓ None

Speciality

Select any specialty area that the charter school implements with fidelity and is central to achieving the charter schools mission.

Education Service Provider/Management Company

If the charter school contracts with a for-profit or nonprofit management company for comprehensive and business services, select that company from the list below. If the name of the company does not appear in the list, forward the company's name, mailing address, phone number and email address to charterschools@fldoe.org.

Education Service Provider/Management Company: Business Performance Best Practices Inc

Governing Board

Governing Board

Please provide the governing board information and review the list of governing board members for accuracy. To update member information, click Edit. Click Add to create a member.

Governing Board Information

Governing Board Name: Everest Charter School

Governing Board FEIN: 20352121

Parent Liaison Name: Cristina Reynolds

Pursuant to Section 1002.33 (7)(d)(1), Florida Statues, each charter school's governing board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the charter school is located and may be

a governing board member, charter school employee, or individual contracted to represent the governing board. If the governing board oversees multiple charter schools in the same school district, the governing board must appoint a separate individual representative for each charter school in the district. The representative's contact information must be provided annually in writing to parents and posted prominently on the charter school's website if a website is maintained by the school. The sponsor may not require that governing board members reside in the school district in which the charter school is located if the charter school complies with this

paragraph.

Parent Liaison Phone: 9547265227

Parent Liaison Email: creynolds@excelsiorcharter.com

Name	Contact Information	Position	Status	Governance Training Provided By	Date of Training	Type of Training
Ana Diaz	7740 NW 46Th Ct. Lauderhill Laudehill FL 33351 Phone:9545799724	Treasurer	Υ	Kathleen W. Schoenberg	03/05/16	4 Hour Initial Training
Jaime Minor	2013 Champions Way North Lauderdale, Fl. 33068 North Lauderdale FL 33068 Phone:9548290295	Chairperson/President	Y	Kathleen W. Schoenberg	03/14/16	4 Hour Initial Training
Wanda Vizcarrondo	8621 NW 26 Street Sunrise FL 33322 Phone:7542144954	Secretary	Y	Kathleen W. Schoenberg	03/12/16	4 Hour Initial Training

Lottery and Student Membership

Student Information

Charter schools shall be open to all students who submit timely applications, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process. (Section 1002.33(10), Florida Statutes).

2015 - 2016 School Year

Number of applications received for the report year 18

Number of new student applications accepted/enrolled for the report year

Number of students on waitlist 0

2016 - 2017 School Year

Number of applications received for report vear

Number of applications accepted for report year

Number of students on waitlist 0

Student Membership

Please review the total student enrollment data for February Survey 3 that has been provided by your school district for each school year. If the data is incorrect, please indicate in the comments section at the General Information. After you review click the submit data button.

2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	

70 68 37 44 N/A

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Personnel - Staff Data for the School Year

Florida Statutes 1002.33(k)(4) requires descriptive information about the charter school's personnel, including salary and benefit levels of charter school employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field.

Personnel

The pre-populated personnel data below has been supplied by your district. Please answer the criminal background check and employee family relation questions for each staff member.

Personnel Information	Criminal Background Check	If unsatisfactory, explain plan of action:	Related to other employee?	If yes, state relationship:
RAUL BAEZ • PRINCIPAL, MIDDLE/JUNIOR HIGH • Annual Salary: \$45,000.00 • Annual Benefits: \$0.00	Satisfactory		No	
CHAD BARFIELD • TEACHER, SOCIAL STUDIES, MIDDLE/JUNIOR • Annual Salary: \$32,000.00 • Annual Benefits: \$0.00	Satisfactory		No	
JANETT CODLING • TEACHER, LANGUAGE ARTS, MIDDLE/JUNIOR • Annual Salary: \$43,000.00 • Annual Benefits: \$333.00	Satisfactory		No	
JANETT CODLING • TEACHER, LANGUAGE ARTS, MIDDLE/JUNIOR • Annual Salary: \$45,000.00 • Annual Benefits: \$333.00	Satisfactory		No	
LILIANA LEONE • TEACHER, SELF CONTAINED, FIFTH GRADE • Annual Salary: \$40,577.50 • Annual Benefits: \$0.00	Satisfactory		No	
THERESA MCENDARFER • TEACHER, SCIENCE, MIDDLE/JUNIOR • Annual Salary: \$32,000.00 • Annual Benefits: \$0.00	Satisfactory		No	
CRYSTAL NOBLES • TEACHER, LANGUAGE ARTS, MIDDLE/JUNIOR				

Annual Salary: \$36,000.00Annual Benefits: \$0.00	Satisfactory	No
MARSHA REECE • DIRECTOR, ELEMENTARY EDUCATION • Annual Salary: \$42,000.00 • Annual Benefits: \$0.00	Satisfactory	No
ZORAIDA SANTIAGO-RIOS • TEACHER, WORLD LANGUAGE, MIDDLE/JUNIOR • Annual Salary: \$45,000.00 • Annual Benefits: \$0.00	Satisfactory	No
DAISY VILLALOBOS • REGISTRAR • Annual Salary: \$28,600.00 • Annual Benefits: \$0.00	Satisfactory	No
CHUNG BING WANG • TEACHER, MATHEMATICS, MIDDLE/JUNIOR • Annual Salary: \$32,000.00 • Annual Benefits: \$0.00	Satisfactory	No

Personnel Summary

Personnel - Summary - As Reported February Suvery 3 of School Year

Staff Statistics

Staff Break down			
	Staff	Number	Percent
School Based Administrators		3	30.00%
Guidance Counselors		0	0.00%
Nurses		0	0.00%
Consultants		0	0.00%
Paraprofessional Staff		0	0.00%
Support Staff		0	0.00%
Clerical Staff		0	0.00%
Other Staff		0	0.00%
Instructional Staff Full Time		7	70.00 %
Instructional Staff Part Time		0	0.00%
Total Staff		10	100%
	Specialists	Number	Percent
ESE Specialist		0	0.00%
Reading Specialist		0	0.00%
Math Specialist		0	0.00%
Total		0	0%

Cer	tifications	Number	Percent
Teachers with Professional Ce	rtification	1	14.29%
Teachers with Temporary Cer	tification	2	28.57%
Totals		3	42.86 %
	Degrees	Number	Percent
Associates Degree		0	0.00%
Bachelor Degree		1	14.29%
CDA Degree		0	0.00%
Master Degree		6	85.71%
Specialist Degree		0	0.00%
Doctorate Degree		0	0.00%
Non-Applicable Degree		0	0.00%
Total All Degrees		7	100%

Facilities Data and Ownership

Facilities

Florida Statues 1002.33(k)(3) requires, documentation of the facilities in current use and any planned facilities for use by the charter school for instruction of students, administrative functions, or investment purposes.

Please provide information on space usage	je within your school.
Please provide information on space usage	ge within your school.
Total Buildings	
Total Permanent Buildings	1.00
Total Number of Campuses	1.00
Total Portable Buildings	0.00
Portable Buildings	
Total Classrooms	0.00
Total Number of Offices	0.00
Total Investment Property	0.00
Permanent Buildings	
Total Number of Classrooms	5.00
Total Number of Offices	1.00
Total Permanent Investment Property	0.00

Facilities	D-1-	^	
Facilities	IIIara – I	nwherd	nın
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Update Charter School Information

Does the school use any district owned buildings? No

If school does not use district facility, indicate the

ownership type

Owner Name

Lease

Showplace Commercial

Properties Inc.

Yearly Mortagage /Lease Amount(\$) \$85,959.96

Financial Audit

Financial Audit for Fiscal Year 2016

File	FiscalYear
<u>Open</u>	2016

Financial Recovery Plan

Please respond to the questions below for the period from July 1,2015 to June 30,2016	
Was the school required to submit a financial recovery plan?	No
What is the status of the financial recovery plan?	
Was the school required to submit a financial corrective action plan?	No
What is the status of the financial corrective action plan?	

School Grades

School Gr	rades						
Please review the Grades.							
2015 - 2	016 2014	- 2015	2013 -	2014	2012 -	- 2013	2011 - 2012
A	С		В				NA
School In	nproveme	nt Ratii	ng				
<u> </u>	•				·		
2015 - 2	016 2014	- 2015	2013 -	2014	2012 -	- 2013	2011 - 2012
N/A	N/A		N/A		N/A		N/A
School Comments							
							Comments