

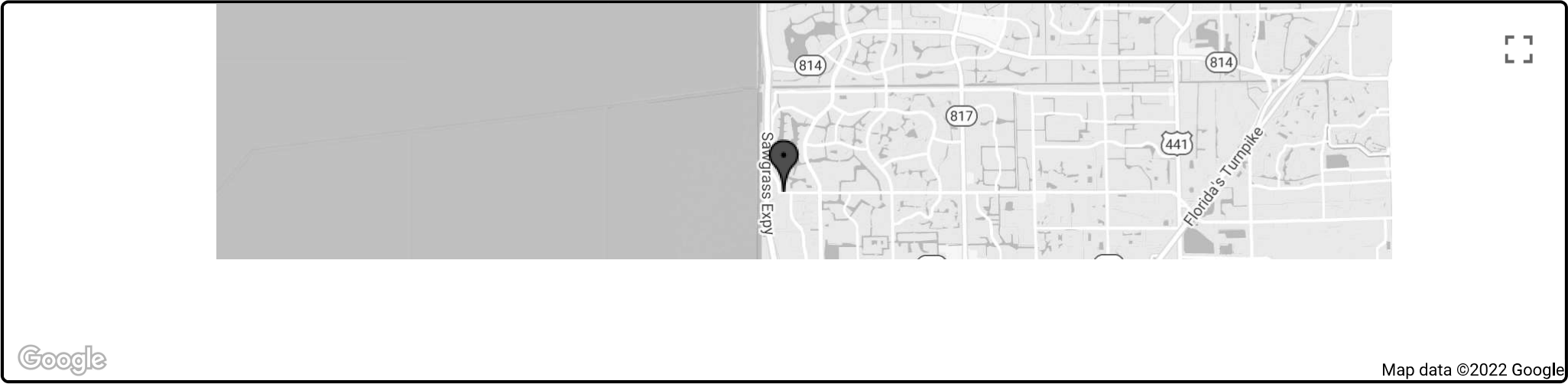
Select a District ▼

Select a School ▼

View Report Card

# 2021-22 EVEREST CHARTER SCHOOL REPORT CARD

Broward | Combination School



**Principal:** Marsha Reese     **Phone Number:** (954) 532-3015

**Address** (click to map and compare): 10038-10044 W. McNab Rd, Tamarac, FL 33321-1815

**Title I :** ☐

**Exceptional Student Education Center:** ☐

**Charter:** ☐

**Alternative Education:** ☐

**Grades Served:** KG 1 2 3 4 5 6 7 8

School Grade ⓘ (click grade for details and subgroups)

2021-22

A

2020-21\*

N/A

2019-20\*\*

N/A

2018-19

B

2017-18

C

Total Percent Tested ⓘ (click percent for subject and subgroup details)

2021-22

98%

2020-21\*

84%

2019-20\*\*

N/A

2018-19

100%

2017-18

100%

Identified for Support  (click yes/no for details)

2021-22

No

2020-21\*

Yes

2019-20\*\*

Yes

2018-19

Yes

2017-18

Yes

\*Pursuant to [Florida Department of Education \(FDOE\) Emergency Order No. 2021-EO-02](#), school districts and charter school governing boards were provided the flexibility to apply to the FDOE to have a 2020-21 school grade or school improvement rating officially recorded and reported for any school that tested 90 percent or more of its eligible students in the 2020-21 academic year. Districts and schools that did not opt in, or were not eligible to opt in, did not receive a summative rating for the 2020-21 school year. Additionally, in April 2021, the U.S. Department of Education approved [Florida's Amended ESSA Waiver](#) for Report Card requirements related to certain assessments and accountability for the 2020-21 school year.

\*\*Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled and accountability measures reliant on such data were not calculated for the 2019-20 school year. Additionally, in April 2020, the U.S. Department of Education provided a [Report Card waiver](#) for requirements related to certain assessments and accountability that are based on data from the 2019-20 school year.

For information about Florida's Consolidated State Plan, see [Every Student Succeeds Act \(ESSA\)](#), and for detailed information about School and District Grade calculations see the [School Grades Overview](#) and [Guide to Calculating School Grades, District Grades, and the Federal Percent of Points Index](#).

## Population and Enrollment

## Assessments - Academic Achievement, Growth, and Participation

Achievement

Growth

Participation

Alternate Assessment

# Assessments - Achievement (Achievement Levels 1-5)

Florida School and District Grades consist of four achievement components: English Language Arts, Mathematics, Science, and Social Studies. These components include students who took a statewide, standardized assessment (comprehensive or end-of-course [EOC]) and received a valid test score. The charts and tables below display student assessment results by each of the five achievement levels.

[Assessment Chart Creation](#) ▼

**Instructions:** Use the selectors to create a stacked bar chart that shows the achievement level breakdown by subgroup. Categories can be removed or added by clicking on items in the legend. The chart can be exported by using the menu in the upper right-hand corner of the chart.

**Data Masking:** Data are suppressed when the total number of students within a subgroup (across all categories) is less than 10 and will not appear in the chart.

**Year**

2021-22

▼

**Measure**

All Achievement Levels

▼

**Subject**

English Language Arts

▼

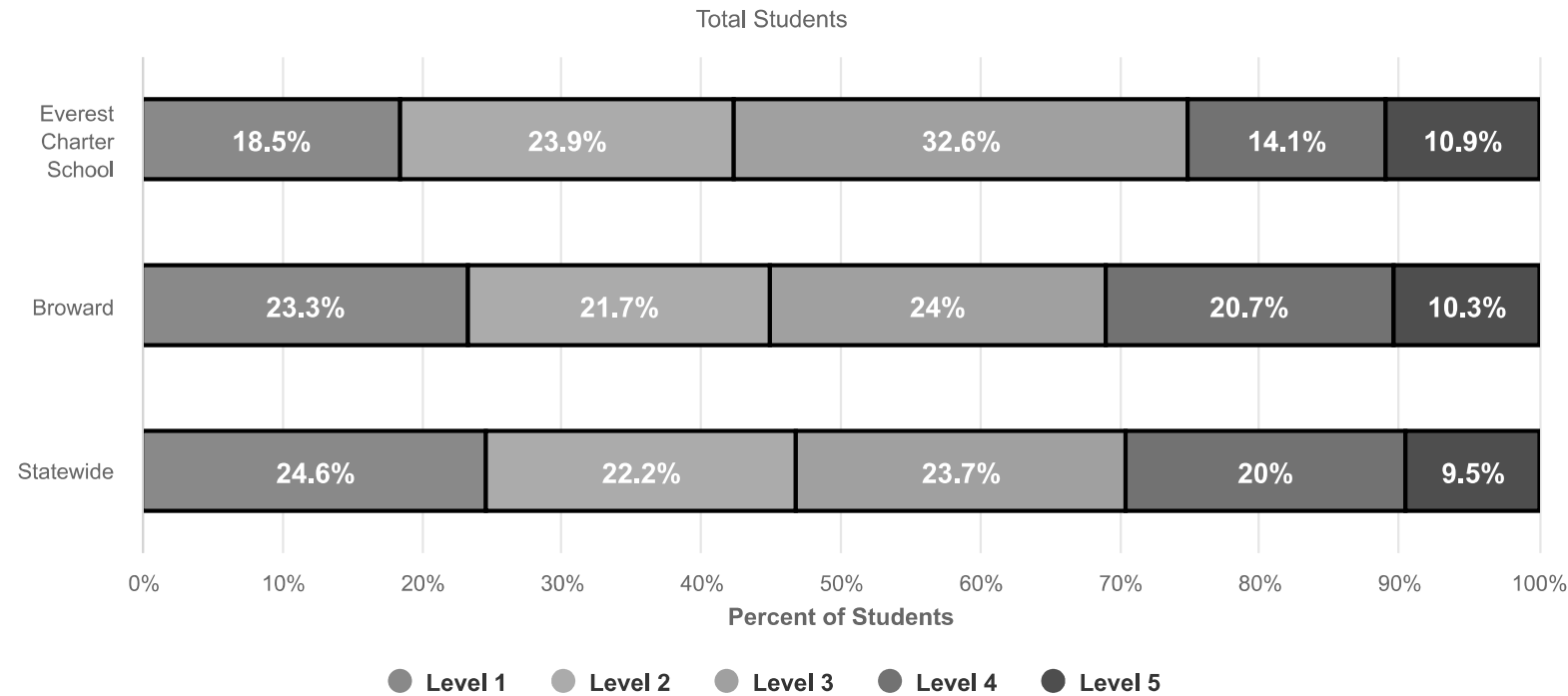
**Subgroup**

Total Students

▼

View Chart

2021-22 English Language Arts Assessment Results by Achievement Level



[Assessment Data Table Creation](#) ▼

[General Information and Data Notes](#) ▼

Assessments - English Language Learners

Acceleration

Discipline and Attendance

Graduation and Postsecondary

Equitable Access to Quality Educators

# Long-Term Goals and Interim Progress

## Per-Pupil Expenditures

## National Data